

DISCLOSURES AS PER SECTION 4 OF Right To Information ACT, 2005

The Right To Information Act, 2005 under its Section 4 provides a comprehensive framework for promoting openness in the functioning of the public authorities.

As such the mandatory disclosures pertaining to this Board are as under:

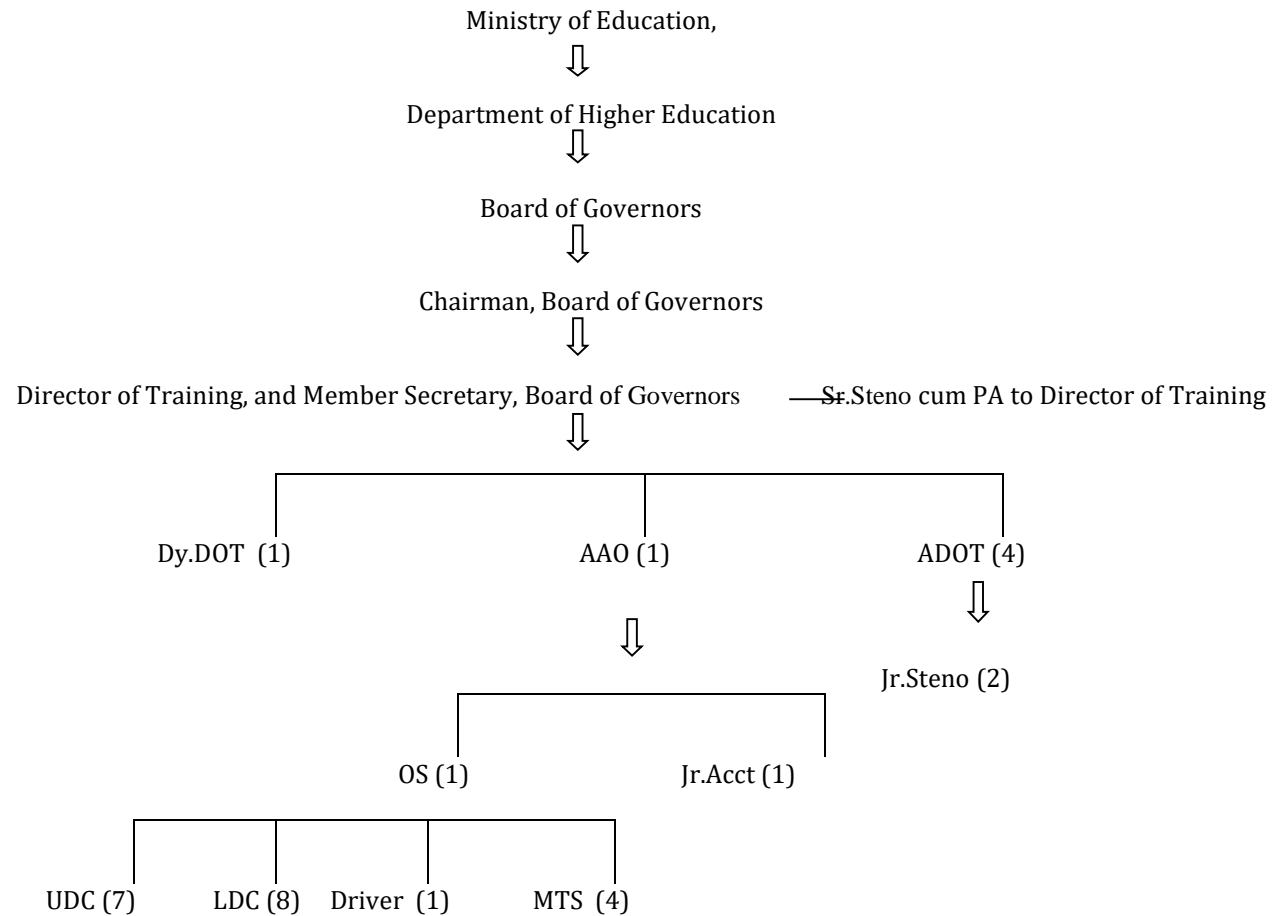
Organisation and Function

1.1 Particulars of organisation, functions and duties [Section 4(1)(b)(i)]	1.1.1 Name and address of the Organization : Board of Apprenticeship Training (Western Region), Mumbai. 2 nd Floor, New Administrative Building, V.N. Purav Marg, NSTI Campus, Sion, Mumbai-400022.
	1.1.2 Head of the organization: Shri. P.N. Jumle Director of Training, Board of Apprenticeship Training (Western Region), Mumbai.
	1.1.3 Vision, Mission and Key objectives: https://boatwr.education.gov.in/en/vision-mission-2/ 1) The object of the Apprenticeship Training Scheme is to organise practical training for graduates and diploma holders in engineering & technology to equip them with practical experience for gainful employment. 2) To implement the provisions of the Apprentices Act 1961, so far as they relate to the training of graduate and technician apprentices in exercise of the powers conferred on the Board under the Act and within the limits specified in it. 3) To advise Apprenticeship Adviser and Central Apprenticeship Council on amendment of existing rules under the Act. 4) To create administrative, technical, ministerial and other posts to ensure proper and satisfactory performances and to make appointments to the posts in accordance with Staff Service Rules and recruitment rules as approved by the Board and the Government of India.

1.1.4 Functions and duties:

- 1) To establish permanent liaisons between technical institutions and Industry located in Western Region, comprising of the states of Maharashtra, Gujarat, Madhya Pradesh, Chhattisgarh, Goa and the Union Territory of Dadra and Nagar Haveli and Daman and Diu
- 2) To ensure and provide training facilities in different establishments both in the Private & Public Sectors including Public Sector Organisation/Corporations the Graduates and Diploma holders in engineering / technology.
- 3) To select students trainees and arrange for their placements;
- 4) To prepare programmes of training in consultation with the participating training establishments;
- 5) To supervise training with the help of training field officers appointed for the purpose;
- 6) To disburse Government share of stipends to the trainees at the rates prescribed for the purpose.
- 7) To award certificates in accordance with the rules to trainees who complete their training.
- 8) To arrange dissemination of information on various aspects of practical training through documentation of literature, lectures, films and other media of communications;
- 9) To provide expert and advisory services in the areas of practical training to both Technical Institutions and Industry.

1.1.5 Organization Chart: <https://boatwr.education.gov.in/en/organization-chart/>



(vi) Genesis, inception, formation of the department.

Name of the Head of Department : Shri. P.N. Jumle, Director of Training w.e.f. 2003

Practical training is a powerful instrument for the development of technical manpower resources in a country. The aim of apprenticeship training scheme is to develop practical skills among the trainees by imparting “on-the-job” training for their better employability. Thus a systematic method of meeting the requirement of trained technical manpower attained importance; more due to fast technological changes. Therefore, a system by which an employer undertakes, in advance by contract, to train a person who possesses basic minimum qualification, systematically for a stipulated duration, came into existence. Thus, the apprenticeship programme was, for the first time, introduced in India in 1950 on the recommendation of the Scientific Manpower Committee of the Government of India. The scheme was then known as Practical Training Stipendiary Scheme and operated by the Ministry of Education, Government of India. In 1953-54 the scheme was transferred to the four Regional Offices of the Ministry of Education, Government of India. The scheme remained with the Regional Officers for the next 15 years. THE APPRENTICES ACT, 1961, was enacted in December, 1961, to make it statutory obligation for each and every establishment in Government, Public and Private Sector to engage Trade Apprentices for certain specified period and imparting training to the apprentices. In 1962, the Government also brought out The Apprentices Rules. The scope of the scheme was enormously increased by 1969-70 for the purpose of providing industrial training to engineering graduates and diploma holders. In the year 1969, the Ministry of Education & Culture, Government of India, set up Boards of Apprenticeship Training (BOATs)/ Board of Practical Training (BOPT), in four regions of the country as follows:-

- 1) Eastern Region-Kolkata
- 2) Northern Region-Kanpur
- 3) Southern Region-Chennai
- 4) Western Region-Mumbai

The National Policy for Education approved by Parliament in 1968 laid down that practical training in industry should form an integral part of technical education. Subsequent to this, The Apprentices Act was amended in 1973 in which Degree and Diploma Engineers as well as the students pursuing education in Degree and Diploma courses in engineering under ‘sandwich pattern’ were brought under the purview of the Apprenticeship Training Scheme. This amendment came into force in 1975 and this amendment also authorised the Regional Boards to implement National Apprenticeship Training Scheme in their respective regions. At present 162 subject fields have been designated by the Central Apprenticeship Council (CAC) for imparting apprenticeship training to degree and

	<p>diploma holders of engineering and technology as well as General Stream Graduates such as B.A, B.com, B.sc, etc.</p>
<p>1.2 Power and duties of officers and employees [Section 4(1) (b)(ii)]</p>	<p>1.2.1. Powers and duties of officers (administrative, financial and judicial)</p> <p>1) Director of Training: As the Chief Executive and Secretary to the Board of Apprenticeship Training, he is responsible for proper administration of its functions. To implement all field functions assigned under The Apprentices (Amendment) Act, 1973 relating to the training of (Graduate/Technician apprentices in all the respective regions. Some of these important functions are given as under:</p> <ol style="list-style-type: none"> 1. To conduct survey for assessing the training facilities for the training of Graduate/Technician apprentices. 2. To register and terminate contracts of apprenticeship training. 3. To approve the applications for novation and other changes in the contract of apprenticeship as prescribed. 4. To determine the number of graduate/technician apprentices to be engaged by an establishment. 5. To issue notices in writing to the employers requiring them to engage the prescribed number of graduate/technician apprentices. 6. To approve the programme of apprenticeship training arranged by the employer. 7. To visit apprentices with a view of testing their work and ascertain that the apprenticeship training is being imparted in accordance with the approved programme. 8. To enter, inspect and examine any registers, records or other documents maintained by the establishment in accordance with the Act to ascertain whether the Act and Rules are being observed in the establishment. 9. To approve the working of overtime by apprentice if it is in the interest of apprentice or in public interest. 10. To ensure timely submission of the prescribed records and returns by the establishments. 11. To consider and if deemed fit to revise period or remuneration mentioned in the contract of apprenticeship. 12. To specify the period for release from apprenticeship training to receive related instructions in the case of graduate or technician apprentices during the course in a technical institution.

13. To decide any dispute between an employer and any apprentice arising out of the contract apprenticeship.
14. To make recommendations to the Central Apprenticeship Advisor regarding the extension of training period beyond one year upto a maximum of two years.
15. To obtain approval of Central Apprenticeship Advisor regarding the period of practical training in the case of sandwich courses.
16. To prescribe the proforma for record of work during apprenticeship training.
17. To make reimbursement to the employer of share of stipend paid to the apprentices.
18. To decide continuance of payment of stipend or otherwise in the case of apprentices whose training is reported to be unsatisfactory.

2) Deputy Director of Training /Assistant Director of Training

To assist the Director, Board of Apprenticeship Training in performing the following duties:-

1. To secure facilities for training in different establishments, both private sector and public sector for short-term and long-term training in industries.
2. To make out programme of training for the trainees in consultation with them and the industry and other agencies concerned.
3. To supervise the training so arranged.
4. To undertake documentation of literature on various aspects of practical training.
5. To arrange for dissemination of information in various aspects of practical training through lectures, film and other media of communications.
6. To print and publish pamphlets, magazines and periodicals or issue advertisements that may be desirable for the promotion of the objective of the society.
7. To exercise supervision and control on the preparation of stipendiary bills, and maintenance of related accounts including refunds, recovery etc. under the Govt. of India, Practical Training Stipend Scheme.
8. To periodically review the progress reports submitted by the establishments to the trainees. To visit establishments periodically to assess the programme and quality of training imparted by the establishments to the trainees.
To perform such other functions as may be assigned by the Director under the Apprentices (Amendment) Act, 1973.

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| | <p>3) Administrative cum Accounts Officer</p> <ul style="list-style-type: none">(a) To prepare Balance Sheet of BOAT (W.R.)(b) To prepare Budget Estimates on account of funds under various Heads.(c) To supervise preparation and submission of stipend bills, and to prepare quarterly statement of expenditure.(d) To supervise maintenance of proper accounts of stipend fund by maintaining proper ledgers and registers.(e) To ensure collection of Pay Rolls, Statement of Accounts, and undisbursed stipend, and to maintain proper records and ledgers in respect of outstanding accounts.(f) To prepare statistical records on matters relating to administration of stipend funds.(g) To supervise maintenance of ledgers, etc. on regular basis in connection with the funds, and to get the accounts books audited by the auditors appointed by BOAT (W. R.), Mumbai.(h) To supervise any other work in connection with accounts work of the Board.(i) To perform such other functions as may be assigned by the Director of Training/ Deputy Director of Training, BOAT (W.R.). <p>4) Office Superintendent</p> <p>A) His duties are to assist the Director of Training in:</p> <ul style="list-style-type: none">1. Overall supervision of work of all secretarial staff of the secretariat of the Board, through even distribution of work amongst staff, proper assistance and guidance to them.2. Ensuring prompt disposal of Secretarial work through timely replies to correspondences, processing of cases, preparation of statement, returns etc.3. Preparing all papers, returns etc. connected with Board meetings and periodical returns to the Ministry and its Regional Office. <p>B) His other duties are:</p> <ul style="list-style-type: none">1. To co-ordinate work of all assistants, and dealing hands,2. To ensure maintenance of all correspondences in classified files and consultation of them before disposing cases,3. To ensure proper maintenance of all diaries, registers, secret and confidential reports, and papers, personal files of officers and staff, Office Orders etc.4. To ensure maintenance of discipline and order in the office,5. To keep the office neat and tidy. |
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1.2.2 Power and duties of other employees:

1) Junior Accountant

1. Preparation of budget estimates on stipend and establishment funds,
2. Maintenance of all records, checking of cash and other ledgers etc. in connection with establishment fund by using them for writing,
3. Maintenance of records on outstanding statement of accounts and pay rolls, and corresponding with establishment for settlement of accounts,
4. Preparation of statistical data and returns on stipend and establishment funds.

2) Upper Division Clerk

The duties of UDCs are under several heads, but be mainly as below:

A) To assist Jr. Accountant in

1. Drawing up stipend bills, including checking of joining reports registers, keeping of upto date stipend ledgers (by noting receipt of progress reports, receipt of statement of accounts and pay-rolls, drop-out of trainees, stipend billed for and cheque/draft forwarded etc. trainee-wise) computing stipend amount trainee-wise etc.
2. Receipt of cheques/drafts from Ministry of Education forwarding them to establishments, answering to enquiries on stipend fund from trainees, establishments and Ministry of Education.
3. Maintaining all registers, showing consolidated figures on billed amount, refunds from establishments, net expenditure on stipend fund etc. quarterly, half yearly and annually,
4. Any other work pertaining to billing and accounting, allotted by Jr. Accountant.

B) To assist the officers of the Secretariat and the Office Superintendent in:

1. Prompt disposal of cases by examining files and references and putting up proper notes to the superiors concerned,
2. Preparation of all statistical data, records and returns in proper form and ensuring despatching them timely,
3. Timely despatch of correspondences originating from the Secretariat by putting up notes, drafts and references as per schedule framed by the officers,
4. Handling of cash, maintaining cash ledgers, vouchers etc.

3) Stenographers:

Their duties are :

1. Taking dictation from officers in shorthand and transcribing them in best possible manner,
2. Maintaining in good order correspondences reports etc. to be prepared by officers, and ensuring matters to be maintained by officers are done promptly and in time.
3. Destroying by burning of stenographic records of confidential or secret matters that no matter of confidential/secret dealt by him is leaked out through him,
4. Assisting the officers in such manner as they may direct.

4) Lower Division Clerks:

Lower Division Clerks including typists are required to carry out the work of routine nature e.g. registration of papers, maintenance of registers, indexing, recording, proof execution, preparation of arrear statement typing, comparing, submission of routine and simple drafts.

5) Driver

His duties are:

1. To drive the Board's car as per direction of the officer concerned and to maintain a Log Book to be duly signed by the person who uses the car for official purposes,
2. To keep himself broadly acquainted with the mechanism of the car,
3. To report to the Director of Training immediately after accident, if any, and,
4. To keep the car duly cleaned, tidy and in order.

6) Multi Tasking Staff

Their duties are:

1. Physical Maintenance of records of the Section.
2. General cleanliness & upkeep of the Section/Unit.
3. Carrying of files & other papers within the building.
4. Photocopying, sending of FAX etc.
5. Other non-clerical work in the Section/Unit.
6. Assisting in routine office work like diary, despatch etc., including on computer
7. Delivering of dak (outside the building).
8. Watch & ward duties.

	<p>9. Opening & closing of rooms. 10. Cleaning of rooms. 11. Dusting of furniture etc. 12. Cleaning of building, fixtures etc. 13. Work related to his ITI qualifications, if it exists. 14. Driving of vehicles, if in possession of valid driving licence. 15. Upkeep of parks, lawns, potted plants etc. 16. Any other work assigned by the superior authority.</p> <p>1.2.3 Rules/ orders under which powers and duty are derived and</p> <ol style="list-style-type: none"> 1. The Apprentices Act, 1961 as amended from time to time (https://boatwr.education.gov.in/wp-content/uploads/2023/08/AActH.pdf) 2. The Apprenticeship Rules, 1992 as amended from time to time (https://boatwr.education.gov.in/wp-content/uploads/2023/08/Apprenticeship-rules-1992-1.pdf) 3. Memorandum of Association (https://boatwr.education.gov.in/wp-content/uploads/2023/08/MoA_BOAT-WR-1.pdf) 4. Staff Service Rules and Recruitment Rules- https://boatwr.education.gov.in/wp-content/uploads/2023/08/Staff-Service-Rules.pdf <p>1.2.4 Work allocation This Board implements Apprenticeship Training Scheme in the 5 states and 1 Union Territory as given below:</p> <ol style="list-style-type: none"> 1. Maharashtra 2. Gujarat 3. Goa 4. Madhya Pradesh 5. Chhattisgarh 6. The Union Territory of Dadra and Nagar Haveli and Daman and Diu.
<p>1.3 Procedure followed in decision making process [Section 4(1)(b)(iii)]</p>	<p>1.3.1 Process of decision making Identify key decision making points</p> <p>As per The Apprentices Act, 1961, and The Apprenticeship Rules, 1992, and Central Government Rules as amended from time to time. (apprentices-act) Decision making points are....</p>

	<ul style="list-style-type: none"> - Notification of Establishment. - Registration of Contracts of Apprentices. - Reimbursement of Stipendiary share to the establishments. - Disbursement of Government share of stipend to the apprentices by DBT mechanism. - Termination of Contracts of Apprenticeship. - Issuance of Certificate of Proficiency. - Approval of Record of Progress. <p>1.3.2 Final decision making authority Director of Training, Board of Apprenticeship Training (Western Region), Mumbai Wherever required Consultation/advise/direction of the Chairman/Board of Governors as well as Government of India is sought.</p> <p>1.3.3 Related provisions, Acts, Rules, etc.</p> <ol style="list-style-type: none"> 1. The Apprentices Act, 1961 (as amended from time to time) 2. The Apprenticeship Rules, 1992 (as amended from time to time) 3. Central Government Rules (as amended from time to time) 4. Staff Service Rules and Recruitment Rules of Board of Apprenticeship Training (W.R.), Mumbai <p>1.3.4 Time limit for taking a decisions, if any As prescribed in The Apprentices Act, 1961, and The Apprenticeship Rules, 1992, and Central Government Rules (as amended from time to time) (apprentices-act)</p> <p>1.3.5 Channel of supervision and accountability As per the hierarchy of various posts allotted to this Board.</p>
<p>1.4 Norms for discharge of functions [Section 4(1)(b)(iv)]</p>	<p>1.4.1 Nature of functions/ services offered by the office of Board of Apprenticeship Training (W.R.):-</p> <ol style="list-style-type: none"> 1) To establish permanent liaison between technical institutions and Industry located in Western Region, comprising the states of Maharashtra, Gujarat, Goa, Madhya Pradesh, Chhattisgarh and the Union Territory of Dadra and Nagar Haveli and Daman and Diu. 2) To ensure and provide training facilities in different establishments both in the Private & public sectors including Public Sector organisation/Corporations for the products of technical institutions (Both Engineering & Technology); 3) To select students trainees and arrange for their placements; 4) To prepare programmes of training in consultation with the participating training of establishments; 5) To supervise training with the help of training field officers appointed for the purpose;

	<p>6) To disburse Government share of stipends to the trainees at the rates prescribed for the purpose.</p> <p>7) To award certificates in accordance with the rules to trainees who complete their training.</p> <p>8) To arrange dissemination of information on various aspects of practical training through documentation of literature, lectures, films and other media of communications;</p> <p>9) To provide expert and advisory services in the areas of practical training to both Technical Institutions and Industry.</p>
	<p>1.4.2 Norms/ standards for functions/ service delivery Central Government Norms, The Apprentices Act, 1961 and The Apprenticeship Rules, 1992.</p>
	<p>1.4.3 Process by which these services can be accessed Online as well as offline process.</p>
	<p>1.4.4 Time-limit for achieving the targets Targets are allotted on yearly basis.</p>
	<p>1.4.5 Process of redress of grievances</p> <ol style="list-style-type: none"> 1. In case of Order passed by the Director of Training in his capacity as the Disciplinary Authority, the Chairman of the Board shall be the Appellate Authority. 2. In case of Order passed by the Chairman of the Board in his capacity as the Disciplinary Authority, the Board shall be Appellate Authority. The Board shall consider the Appeal at a meeting and take a decision. 3. Grievance redressal mechanism: Shri. V.V. Deshmukh, Assistant Director of Training, nominated as Public Grievance Officer to handle the cases. Shri. V.V. Deshmukh, Assistant Director of Training is the authority for settlement of Grievances as Public Grievance Officer, in coordination with other concerned officers, and under the guidance of Director of Training. If the grievance is not resolved the employee/ apprentices can approach ombudsman (Director of Training, BOAT(WR))

1.5 Acts, Rules, regulations, instructions, manuals and records for discharging functions [Section 4(1)(b)(v)]	1.5.1 Title and nature of the record/ manual /instructions :- The Apprentices Act, 1961, The Apprenticeship Rules, 1992, and Central Government Rules amended from time to time.
	1.5.2 List of Rules, regulations, instructions manuals and records. 1. The Apprentices Act, 1961 (as amended from time to time) 2. The Apprenticeship Rules, 1992 (as amended from time to time) 3. Central Government Rules (as amended from time to time) 4. Staff Service Rules and Recruitment Rules of Board of Apprenticeship Training (W.R.), Mumbai.
	1.5.3 Acts/ Rules manuals etc. 1. The Apprentices Act, 1961 (as amended from time to time) 2. The Apprenticeship Rules, 1992 (as amended from time to time) 3. Central Government Rules (as amended from time to time) 4. Staff Service Rules and Recruitment Rules of Board of Apprenticeship Training (W.R.), Mumbai
	(i) Transfer policy and transfer orders BOAT is an autonomous organisation under Ministry of Education, having at present only one office located at Mumbai, hence no external transfers are made. However, internal transfers (Section to Section) are made depending on need. During the year 2025-26 no transfers are made.
1.6 Categories of documents held by the authority under its control [Section 4(1)(b) (vi)]	1.6.1 Categories of documents 1. Apprenticeship Contract Registration Card – Soft Copy (www.nats.education.gov.in) 2. Stipend reimbursement claims - Hard Copy 3. Certificate of Proficiency - Soft Copy (www.nats.education.gov.in) 4. Administrative Documents - Hard Copy
	1.6.2 Custodian of documents/categories As per the hierarchy of various posts allotted to this Board.
1.7 Boards, Councils, Committees and other Bodies constituted as	1.7.1 Name of Boards, Council, Committee etc. 1) Board of Governors 2) Finance Committee 3) Sub Committees of various tasks as required from time to time.

part of the Public Authority
[Section 4(1)(b)(viii)]

1.7.2 Composition:

BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI
Initially the Board of Governors was constituted in the year – 1970
Constitution of the Board of Governors as on 01/04/2026

Sr. No.	Name of Incumbent	Designation	Tenure
1	SHRI. ANANDRAO VISHNU PATIL, IAS Additional Secretary (CU) Ministry of Education, Government of India	CHAIRMAN	3 Years
2	DR. RICHA VERMA, IAS Director, Ministry of Education, Government of India	Member	Representative of Ministry of Education
3	DR. V. M. MOHITKAR Director, Directorate of Technical Education, Maharashtra	Member	Ex Officio
4	SHRI. B. H. TALATI, IAS Commissioner, Technical Education Department Office of the Commissionerate of Technical Education, State Government of Gujarat	Member	Ex Officio
5	DR. VEERENDRA KUMAR, IAS Director, Technical Education Directorate of Technical Education,	Member	Ex Officio

		Madhya Pradesh		
6	SHRI. BHUSHAN K. SAVAIKAR	Director, Technical Education Directorate of Technical Education, Madhya Pradesh	Member	Ex Officio
7	MAJ. GEN. TPS RAWAT AVSM, VSM(RETD.),	Vice Chairman (Madhya Pradesh State Board, AIMO), Bhopal, Madhya Pradesh	Member	3 years
8	SHRI. ROSHAN DINESH THAKKER	General Secretary (Maharashtra State Board, AIMO),Vikhroli, Mumbai	Member	3 years
9	SHRI. U.V. TEMBHARE	Deputy General Manager HRD Rashtriya Chemicals and Fertilizers Limited, Sion, Mumbai.	Member	3 years
10	SHRI. ANAND S.,	Additional General Manager, Bharat Electronics Limited , Pune	Member	3 years
11	DR. H. T. VASAPPA	General Manager-HR Union Bank of India	Member	3 years
12	SHRI. RAJESH KUMAR CHAUDHARI	Chief Personnel Officer (G)	Member	3 years

		HQ office, Personnel Department, Western Railway		
	13	SHRI. PRAVEEN KUMAR ARORA, Chief General Manager, AVNL Institute of Learning, (Ordnance Factory Estate), Ambarnath, Thane	Member	3 years
	14	DR. V. S. PURANI Principal Viswakarms Government Engineering College, Ahmedabad	Member	3 years
	15	DR. P.A. NAIK Director, Maharashtra State Board of Technical Education, Bandra (East), Mumbai - 400 051.	Member	3 years
	16	(PROF.) DR. RAVINDRA D. KULKARNI VICE CHANCELLOR UNIVERSITY OF MUMBAI	Member	3 years
	17	DR. P.N. JUMLE Director of Training Board of Apprenticeship Training (W.R.), Mumbai	Member Secretary	Ex Officio
<p>1.7.5 Powers and functions</p> <p>1. To create administrative, technical, ministerial and other posts under the Board and to make appointments thereto in accordance with the rules and regulations of the Board within the overall sanction of the Government of India.</p>				

	<p>2. To constitute such committee or committees as Board may deem fit for the disposal of any business of the Board or for tendering any advice in the matter pertaining to the Board;</p> <p>3. To make rules and regulations and bye-laws for the conduct of the affairs of the Board and to amend, vary or rescind them from time to time with the approval of Central Government;</p> <p>4. To delegate its powers to the Board or any of the Committee or committees constituted by it.</p> <p>5. To do all such things as may be necessary incidental or conducive to the attainment of all or any of the objects of the Board (Society).</p> <p>6. If on winding up or dissolution of the Society, there shall remain, after the satisfaction of all its debits and liabilities, any property whatsoever, the same shall not be paid to or distributed among the members of the Society or any of them but shall be dealt in such manner as the Central Government may determine.</p> <p>1.7.6 Whether their meetings are open to the public? Meetings are open to the members of meetings only.</p> <p>1.7.7 Whether the minutes of the meetings are open to the public? Minutes of the meetings are open to the members of meeting only.</p> <p>1.7.8 Place where the minutes if open to the public are available? Minutes of the meetings are open to the members of meeting only.</p>																														
<p>1.8 Directory of officers and employees [Section 4(1) (b) (ix)]</p>	<p>1.8.1 & 1.8.2 Name and Designation, Telephone , fax and email ID</p> <table border="1" data-bbox="600 869 1944 1329"> <thead> <tr> <th>Sr. No.</th> <th>Name</th> <th>Designation</th> <th>Email ID</th> <th>Telephone/Fax No.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Shri. P. N. Jumle</td> <td>Director of Training</td> <td>dir.boatwr-mhrd@gov.in</td> <td>022-24055923</td> </tr> <tr> <td>2</td> <td>Shri. N. N. Wadode</td> <td>Deputy Director of Training</td> <td>dydot.boatwr-moe@gov.in</td> <td>022-24055634 Ext.102</td> </tr> <tr> <td>3</td> <td>Shri. V. V. Deshmukh</td> <td>Assistant Director of Training</td> <td>vikramboat@gmail.com</td> <td>022-24055634 Ext.103</td> </tr> <tr> <td>4</td> <td>Shri. N. C. Gangde</td> <td>Assistant Director of Training</td> <td>ncg.boatwr@gov.in</td> <td>022-24055634 Ext.104</td> </tr> <tr> <td>5</td> <td>Shri. P. H. Ukey</td> <td>Assistant Director of Training</td> <td>phu.boatwr@gov.in</td> <td>022-24055634 Ext.105</td> </tr> </tbody> </table>	Sr. No.	Name	Designation	Email ID	Telephone/Fax No.	1	Shri. P. N. Jumle	Director of Training	dir.boatwr-mhrd@gov.in	022-24055923	2	Shri. N. N. Wadode	Deputy Director of Training	dydot.boatwr-moe@gov.in	022-24055634 Ext.102	3	Shri. V. V. Deshmukh	Assistant Director of Training	vikramboat@gmail.com	022-24055634 Ext.103	4	Shri. N. C. Gangde	Assistant Director of Training	ncg.boatwr@gov.in	022-24055634 Ext.104	5	Shri. P. H. Ukey	Assistant Director of Training	phu.boatwr@gov.in	022-24055634 Ext.105
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6	Shri. M. S. Pawar	Office Superintendent	director.boatwr@gmail.com	022-24055634 Ext.108
7	Smt. S. P. Pande	Jr. Accountant	director.boatwr@gmail.com	022-24055634 Ext.109
8	Smt. S. P. Patil	Jr. Stenographer	director.boatwr@gmail.com	022-24055634 Ext.111
9	Smt. U. R. Ghadage	U.D.C.	director.boatwr@gmail.com	022-24055634 Ext.112
10	Shri. A. R. Rotkar	U.D.C.	director.boatwr@gmail.com	022-24055634 Ext.114
11	Shri. K. Mukherjee	U.D.C.	director.boatwr@gmail.com	022-24055634 Ext.115
12	Smt. A. R. Kharat	U.D.C.	director.boatwr@gmail.com	022-24055634
13	Shri. N. S. Hendre	U.D.C.	director.boatwr@gmail.com	022-24055634 Ext.100
14	Smt. J. M. Shinde	U.D.C.	director.boatwr@gmail.com	022-24055634 Ext.116
15	Shri. V. K. Parab	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.117
16	Smt. G. A. Kadam	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.119
17	Smt. T. O. Yadav	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.119
18	Smt. S. R. Bavdane	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.120
19	Smt. S. P. More	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.109
20	Shri. Rahul Guddanti	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.122
21	Shri. N. G. Nimkande	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.122

22	Ms. H.S. Raghatwan	L.D.C.	director.boatwr@gmail.com	022-24055634 Ext.122
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1.9 Monthly Remuneration received by officers & employees including of system of compensation [Section 4(1) (b) (x)]

1.9.1 List of employees with Gross monthly remuneration
Details of Board's employees with Pay Scale as on 01/04/2026

Sr. No.	Name	Designation	Basic	Level
1	Shri. P.N. Jumle	Director of Training	176200	13-A(11)
2	Shri. N. N. Wadode	Deputy Director of Training	99500	11(14)
3	Shri. V. V. Deshmukh	Assistant Director of Training	105600	11(16)
4	Shri. N. C. Gangde	Assistant Director of Training	75400	10(11)
5	Shri. P. H. Ukey	Assistant Director of Training	63100	10(05)
6	Shri. M. S. Pawar	Office Superintendent	68000	06(23)
7	Smt. S. P. Pande	Jr. Accountant	66000	06(22)
8	Smt. S.P.Patil	Jr. Stenographer	27900	04(04)
9	Smt. U. R. Ghadage	U.D.C.	49600	05(19)
10	Shri. A. R. Rotkar	U.D.C.	49600	05(19)
11	Shri. K. Mukherjee	U.D.C.	53600	06(15)
12	Smt. A. R. Kharat	U.D.C.	34300	04(11)
13	Shri. N. S. Hendre	U.D.C.	33300	04(10)
14	Smt. J. M. Shinde	U.D.C.	33300	04(10)
15	Shri. V. K. Parab	L.D.C.	28400	02(13)
16	Smt. G. A. Kadam	L.D.C.	27600	02(12)
17	Smt. T. O. Yadav	L.D.C.	26800	02(11)
18	Smt. S. R. Bavdane	L.D.C.	24500	02(08)
19	Smt. S. P. More	L.D.C.	24500	02(08)
20	Shri.Rahul Guddanti	L.D.C.	21700	02(04)
21	Shri. S. V. Bharankar	Driver	28400	02(13)

	<table border="1"> <tr> <td>22</td> <td>Shri. N. G. Nimkande</td> <td>L.D.C.</td> <td>21100</td> <td>02(03)</td> </tr> <tr> <td>23</td> <td>Ms. H. S. Raghatwan</td> <td>L.D.C.</td> <td>21100</td> <td>02(03)</td> </tr> <tr> <td>24</td> <td>Shri. N. M. Naik</td> <td>Multi Tasking Staff</td> <td>24200</td> <td>01(11)</td> </tr> <tr> <td>25</td> <td>Shri. P. D. Rane</td> <td>Multi Tasking Staff</td> <td>22100</td> <td>01(08)</td> </tr> <tr> <td>26</td> <td>Ms. P. S. Jadhav</td> <td>Multi Tasking Staff</td> <td>19700</td> <td>01(04)</td> </tr> <tr> <td>27</td> <td>Shri. S. Trivedi</td> <td>Multi Tasking Staff</td> <td>18500</td> <td>01(02)</td> </tr> </table> <p>Every employee is entitled for Leave Travel Concession, Child Care Leave, Tuition Fees, Leave Encashment, etc. as per Government of India Rules.</p>	22	Shri. N. G. Nimkande	L.D.C.	21100	02(03)	23	Ms. H. S. Raghatwan	L.D.C.	21100	02(03)	24	Shri. N. M. Naik	Multi Tasking Staff	24200	01(11)	25	Shri. P. D. Rane	Multi Tasking Staff	22100	01(08)	26	Ms. P. S. Jadhav	Multi Tasking Staff	19700	01(04)	27	Shri. S. Trivedi	Multi Tasking Staff	18500	01(02)
22	Shri. N. G. Nimkande	L.D.C.	21100	02(03)																											
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27	Shri. S. Trivedi	Multi Tasking Staff	18500	01(02)																											
	1.9.2 System of compensation as provided in its regulations																														
1.10 Name, designation and other particulars of public information officers [Section 4(1) (b) (xvi)]	<p>1.10.1 Name and designation of the Public Information Officer (PIO), Assistant Public Information (s), Nodal Officer & Appellate Authority</p> <ol style="list-style-type: none"> 1) Public Information Officer : Shri. N. N. Wadode (Dy. Director of Training) Email ID : director.boatwr@gmail.com 2) Assistant Public Information Officer : Shri. M. S. Pawar (Office Superintendent) Email ID : director.boatwr@gmail.com 3) Nodal Officer : Shri. N. N. Wadode (Dy. Director of Training) Email ID : director.boatwr@gmail.com 4) Appellate Authority : Shri. P. N. Jumle (Director of Training) Email ID : director.boatwr@gmail.com <p>1.10.2 Address, telephone numbers and email ID of each designated official. Address : Board of Apprenticeship Training (Western Region), Mumbai, 2nd Floor, New Administrative Building, V.N. Purav Marg, NSTI Campus, Sion, Mumbai – 400 022. TeleFax: 022-24055923 Email ID: director.boatwr@gmail.com</p>																														
1.11 No. of employees against whom Disciplinary action has	<p>1.11.1 No. of employees against whom disciplinary action has been</p> <p>(1) Pending for Minor penalty or major penalty proceedings - NIL</p>																														

<p>been proposed/ taken (Section 4(2))</p>	<p>(2) Finalised for Minor penalty or major penalty proceedings. - NIL</p>
<p>1.12 Programmes to advance understanding of RTI (Section 26)</p>	<p>1.12.1 Educational programmes The awareness programme on RTI Act was not conducted in 2025-26. This year session shall be conducted in the month of September, 2026.</p> <p>1.12.2 Efforts to encourage public authority to participate in these programmes Emails and circulars in regard to RTI Act are circulated amongst the employees of BOAT (WR), Mumbai.</p> <p>1.12.3 Training of CPIO/APIO</p> <ol style="list-style-type: none"> 1. CPIO attended one day seminar organised by Institute of Secretariat Training and Management on 12/01/2020. 2. CPIO and APIO attended Regional Workshop on RTI portal at Shipping Corporation of India, Mumbai on 06/06/2016. 3. CPIO and APIO attended 2 days workshop on Transparency audit at Indian Rubber Manufacturers Research Association on 30/01/2020 and 31/01/2020. <p>1.12.4 Update & publish guidelines on RTI by the Public Authorities concerned</p> <p>RTI guidelines/ disclosures are updated on regular basis and last updated on 15/05/2026.</p>
<p>1.13 Transfer policy and transfer orders (F No. 1/6/2011-IR dated 15.4.2023)</p>	<p>1.13.1 Transfer Policy And Transfer Orders [F No. 1/6/2011-IR Dt. 15.4.2013]</p> <p>BOAT is an autonomous organisation under Ministry of Education, having at present only one office located at Mumbai, hence no external transfers are made. However, internal transfers (Section to Section) are made depending on need. During the year 2025-26 no transfers are made.</p>

Budget and Programme

Item	Details of disclosure					
<p>2.1 Budget allocated to each agency including all plans, proposed expenditure and reports on disbursements made etc. [Section 4(1)(b)(xi)]</p>	Fund Allocation for the Year 2025-26 (Rs. In Lakhs)					
	Head/ Particulars	OH-31 (Establishment Fund-other)	OH-35 (Capital Fund)	OH-36 (Establishment Fund- Salary)	OH-34 (Stipend Fund)	
	Budget sanctioned	144.00	150.00	673.00	30,200.00	
	Grants received	227.00	72.00	212.00	32,300.00	
	Expenditure	273.13	30.06	304.24	27439.11	
	<p>2.1.5 Report on disbursement are made available in Annual Report of 2024-25 and same will be uploaded on www.boatwr.education.gov.in.</p>					
	<p>2.1.6 Information related to procurements- (a) Notice/tender enquires, and corrigenda if any thereon, (b) Details of the bids awarded comprising the names of the suppliers of goods/services being procured. (c) The works contracts concluded – in any such combination of the above- and (d) The rate/rates and the total amount at which such procurement or works contract is to be executed. Notice/tender are not issued. However, all the purchases were made from GEM portal</p>					
	Sr. No.	Product Name	Purchase Date	Seller's Name	GeM Order No.	Amount
	1	File Covers with sepcial Printing	03-02-2025	Letter Print Publication Pvt LTd	GEMC-511687705518371	24,000
	2	Register 8QR	30-04-2025	Letter Print Publication Pvt LTd	GEMC-511687769572621	6,600
3	Window Covers	26-04-2025	Numerous Solutions	GEMC-511687748896318	24,000	
4	Car Purchased	27-05-2025	Maruti Suzuki Ltd	GEMC-511687787838906	8,78,699	

5	Xerox paper A/4 Size	25-04-2025	K P Enterprises	GEMC-511687731638853	22,400	
6	Xerox paper A/4 Size	06-08-2025	Genesis Statiioner & computers Hub	GEMC-511687764371532	23,360	
7	Box File	31-07-2025	Letter Print Publication Pvt LTd	GEMC5116877432311341	6,500	
8	TA Bill Forms GAP-14A TP-25-T (NoN Gem	31-07-2025	Letter Print Publication Pvt LTd	GEMC-511687729961749	5,000	
9	D Link 24 Ports Unmanaged non Poe Layer 2 Access Switch	22-08-2025	ENET Work Soulutions	GEMC-511687742509829	11,506	
10	HP LaserJet Multifunction Printer 4104Dw	22-09-2025	Genesis Statiioner & computers Hub	GEMC-511687733095742	1,76,646	
11	File Covers	28-08-2025	Letter Print Publication Pvt LTd	GEMC-511687770385189	24,000	
12	Acer Desktop with Acer Monitor 21.5	10-10-2025	Throms Technologies	GEMC-511687745701507	4,98,000	
13	Xerox paper A/4 Size	14-10-2025	K B Constructions & Civil Engineering Nashik	GEMC-511687750445341	22,950	
14	Quick Heal Antivirus (Non Gem)	15-12-2025	Aglo 360 Technologies Pvt Ltd	GEMC-511687720050502	1,86,300	
15	Log Book	14-10-2025	Letter Print Publication Pvt LTd	GEMC-511687768908044	745	
16	3QR Register	01-01-2026	Letter Print Publication Pvt LTd	GEMC-511687726228401	2,100	
17	Xerox paper A/4 Size	01-01-2026	Shree Anand Agency Mumbai	GEMC-511687795516528	24,225	

	18	hiring of Consultants	01/03/2025 to 20/05/2025	Ideal Delight Sevices Private Ltd	GEMC-511687728946163	5,33,094
	19	hiring of Consultants	21/05/2025 to 20/04/2026	Takshak Security sevices Private Ltd	GEMC-511687751120740	24,62,892
	20	Hiring of Data entry Operator	01-04-2025 to 30/06/2025	Elegant N Wise Allied Services	GEMC-511687716836962	3,28,995
	21	Hiring of Data entry Operator	01-07-2025 to 31/03/2026	Negie Infotech	GEMC-511687768527421	10,36,334
	22	Hiring of IT Consultants	01/04/2025 to 30/06/2025	Tandav City security services Private Ltd	GEMC-511687729787378	5,48,325
	23	Hiring of IT Consultants	01-07-2025 to 31/03/2026	Aspirant Manpower Service Pvt Ltd	GEMC-511687796309954	1,72,723
2.2 Foreign and domestic tours (F No. 1/8/2012-IR dt. 11.9.2012)	2.2.1	Budget Budget for this head is met out of general budget.				
	2.2.2	Foreign and domestic Tours by ministries and officials of the rank of Joint Secretary to the Government and above, as well as the heads of the Department during 2025-26 – (a) Places visited - NIL (b) The period of visit - NIL (C) The number of members in the official delegation - NIL (d) Expenditure on the visit - NIL				
2.3 Manner of execution of subsidy programme [Section 4(i)(b)(xii)]	Not Applicable					

<p>2.4 Discretionary and non-discretionary grants [F. No. 1/6/2011-IR dt.15.04.2013]</p>	<p>Not Applicable</p>
<p>2.5 Particulars of recipients of concessions, permits of authorizations granted by the public authority [Section 4(1)(b)(xiii)]</p>	<p>Not Applicable</p>
<p>2.6 CAG & PAC paras and the action taken reports (ATRs) after these have been laid on the table of both houses of the parliament.</p>	<p>CAG Audit for the financial year 2024-25 is completed and Separate Audit Report is received from CAG office. Annual Report along with separate Audit Report for the financial year 2024-25 is uploaded on 07/05/2026 on web portal. (https://boatwr.education.gov.in/wp-content/uploads/2023/08/Annual-Report-2024-25.pdf)</p>

Publicity Band Public interface

Item	Details of disclosure
<p>3.1 Particulars for any arrangement for consultation with or representation by the members of the public in relation to the formulation of policy or implementation thereof [Section 4(1)(b)(vii)] [F No 1/6/2011-IR dt. 15.04.2013]</p>	<p>Name and designation of the public information officer (PIO), Assistant Public Information (s), Nodal Officer & Appellate Authority</p> <ol style="list-style-type: none"> 1) Public Information Officer : Shri. N. N. Wadode (Dy. Director of Training) 2) Assistant Public Information : Shri. M. S. Pawar (Office Superintendent) 3) Nodal Officer : Shri. N. N. Wadode (Dy. Director of Training) 4) Appellate Authority : Shri. P. N. Jumle (Director of Training) <p>Address : Board of Apprenticeship Training (Western Region), Mumbai, 2nd Floor, New Administrative Building, V.N. Purav Marg, NSTI Campus, Sion, Mumbai – 400 022. TeleFax: 022-24055923 Email ID: director.boatwr@gmail.com Time: Between 10:00 AM to 6:30 PM from Monday to Friday (except Public Holidays).</p>
<p>3.1.1 Relevant Acts, Rules, Forms and other documents which are normally accessed by citizens.</p>	<ol style="list-style-type: none"> 1. The Apprentices Act, 1961 as amended from time to time (https://boatwr.education.gov.in/wp-content/uploads/2023/08/AActH.pdf) 2. The Apprenticeship Rules, 1992 as amended from time to time (https://boatwr.education.gov.in/wp-content/uploads/2023/08/Apprenticeship-rules-1992-1.pdf) 3. Memorandum of Association (https://boatwr.education.gov.in/wp-content/uploads/2023/08/MoA BOAT-WR-1.pdf) 4. Staff Service Rules and Recruitment Rules- https://boatwr.education.gov.in/wp-content/uploads/2023/08/Staff-Service-Rules.pdf
<p>3.1.1 to 3.1.11</p>	<p>Not Applicable.</p>

<p>3.2 Are the details of policies / decisions, which affect public, informed to them [Section 4(1) (c)]</p>	<p>Yes, uploaded on web portal.</p> <ol style="list-style-type: none"> 1. The Apprentices Act, 1961 as amended from time to time (https://boatwr.education.gov.in/wp-content/uploads/2023/08/AActH.pdf) 2. The Apprenticeship Rules, 1992 as amended from time to time (https://boatwr.education.gov.in/wp-content/uploads/2023/08/Apprenticeship-rules-1992-1.pdf) 3. Memorandum of Association (https://boatwr.education.gov.in/wp-content/uploads/2023/08/MoA_BOAT-WR-1.pdf)
<p>3.3 Dissemination of information widely and in such form and manner which is easily accessible to the public [Section 4(3)]</p>	<p>3.3.1 Use of the most effective means of communication</p> <p>(i) Internet (website)</p> <ol style="list-style-type: none"> 1) www.nats.education.gov.in (common for all four BOATs/BOPT) and 2) www.boatwr.education.gov.in
<p>3.4 Form of accessibility of information manual/ handbook [Section 4(1)(b)]</p>	<p>3.4.1 Information manual/handbook available in</p> <p>(i) Electronic format – Yes (www.nats.education.gov.in)</p> <ol style="list-style-type: none"> 1) Establishment Manual (https://nats.education.gov.in/assets/manual/establishment_user_manual.pdf) 2) Student Manual (https://nats.education.gov.in/assets/manual/student_manual.pdf) 3) Guide to successful DBT Beneficiary Registration (https://nats.education.gov.in/assets/manual/Guide_to_successful_DBT_beneficiary_registration.pdf) <p>(ii) Printed format – The print copies of Information Manual/Handbook is available in the office of CPIO.</p>
<p>3.5 Whether information manual/ handbook available free of cost or not [Section 4(1)(b)]</p>	<p>List of materials available</p> <p>(i) Free of cost- Yes (www.nats.education.gov.in)</p> <p>(ii) The hard copy of the above listed material can be obtained from Board’s office by paying reasonable fees as per RTI Act.</p>

E.Governance

Item	Details of disclosure
4.1 Language in which Information Manual/Handbook Available [F No.1/6/2011-IR dt. 15.4.2013]	4.1.1 Hindi- Yes (www.boatwr.education.gov.in) 4.1.2 English – Yes (www.boatwr.education.gov.in) 4.1.3 Vernacular/ Local Language – uploaded at www.boatwr.education.gov.in
4.2 When was the information Manual/Handbook last updated? [F No.1/6/2011-IR dt 15.4.2013]	4.2.1 Last date of Annual updation – 15/05/2026
4.3 Information available in electronic form [Section 4(1)(b)(xiv)]	4.3.1 Details of information available in electronic form: 1. Apprenticeship Contract Registration Card 2. Stipend reimbursement claims 3. Certificate of Proficiency 4. Details of establishments notified
	4.3.2 Name/ title of the document/record/ other information: 1. Apprenticeship Contract Registration Card – Soft Copy (www.nats.education.gov.in) 2. Stipend reimbursement claims - Hard Copy 3. Certificate of Proficiency - Soft Copy (www.nats.education.gov.in) 4. Administrative Documents - Hard Copy
	4.3.3 Location where available Website : www.nats.education.gov.in
4.4 Particulars of facilities available to citizen for obtaining information [Section 4(1)(b)(xv)]	4.4.1 Name & location of the facility Shri. N.N. Wadode Central Public Information Officer Board of Apprenticeship Training (Western Region), Mumbai 2 nd Floor, New Administrative Building, V.N. Purav Marg, NSTI Campus, Sion, Mumbai – 400022.

	<p>4.4.2 Details of information made available</p> <ol style="list-style-type: none"> 1. Apprenticeship Contract Registration Card 2. Stipend reimbursement claims 3. Certificate of Proficiency 4. Details of establishments notified <hr/> <p>4.4.3 Working hours of the facility 10:00 AM to 6:30 PM from Monday to Friday (except Public Holidays). Minor changes in working hours may take place if situation warrants.</p> <hr/> <p>4.4.4 Contact person & contact details (Phone, fax email)</p> <p>Contact Person : Director of Training Board of Apprenticeship Training (Western Region), Mumbai, 2nd Floor, New Administrative Building, V.N. Purav Marg, NSTI Campus, Sion, Mumbai – 400 022.</p> <p>Telephone/Fax: 022-24055923 Email ID: director.boatwr@gmail.com</p>
<p>4.5 Such other information as may be prescribed under section 4(i) (b)(xvii)</p>	<p>4.5.1 Grievance redressal mechanism: Shri. V.V. Deshmukh, Assistant Director of Training, nominated as Public Grievance Officer to handle the cases. Shri. V.V. Deshmukh, Assistant Director of Training is the authority for settlement of Grievances as Public Grievance Officer, in coordination with other officers, and under the guidance of Director of Training.</p> <p>4.5.2 List of completed schemes/projects/programme underway - NIL</p> <p>4.5.3 List of schemes/projects/programme underway – Apprenticeship Training Scheme is of one year duration.</p> <p>4.5.4 Details of all contracts entered into including name of the contractor, amount of contract and period of completion of contract.</p>

	<table border="1"> <thead> <tr> <th data-bbox="696 188 790 268">Sr. No.</th> <th data-bbox="790 188 1341 268">Details of AMC</th> <th data-bbox="1341 188 1668 268">Name of the Organisation</th> <th data-bbox="1668 188 1946 268">Cost</th> </tr> </thead> <tbody> <tr> <td data-bbox="696 268 790 304">1</td> <td data-bbox="790 268 1341 304">Water Cooler (confirm from OS)</td> <td data-bbox="1341 268 1668 304">KGN Water Techindia</td> <td data-bbox="1668 268 1946 304">Rs.6,480/-</td> </tr> <tr> <td data-bbox="696 304 790 384">2</td> <td data-bbox="790 304 1341 384">Aqua Guard last year same expired in aug-26</td> <td data-bbox="1341 304 1668 384">Eureka Forbes Ltd</td> <td data-bbox="1668 304 1946 384">Rs. 6,299/-</td> </tr> <tr> <td data-bbox="696 384 790 421">3</td> <td data-bbox="790 384 1341 421">Air condition</td> <td data-bbox="1341 384 1668 421">Global Corporation</td> <td data-bbox="1668 384 1946 421">Rs.42,362/-</td> </tr> <tr> <td data-bbox="696 421 790 458">4</td> <td data-bbox="790 421 1341 458">ESSIK21 Biometric System</td> <td data-bbox="1341 421 1668 458">Lineup System</td> <td data-bbox="1668 421 1946 458">Rs. 8,850/-</td> </tr> <tr> <td data-bbox="696 458 790 576">5</td> <td data-bbox="790 458 1341 576">Computers, Printers, switches, D-link 24 port, Networking Points, Desktop, Laptop, Peripherals (78)</td> <td data-bbox="1341 458 1668 576">Throms Technologies</td> <td data-bbox="1668 458 1946 576">Rs. 1,01,424/-</td> </tr> <tr> <td data-bbox="696 576 790 612">6</td> <td data-bbox="790 576 1341 612">CCTV</td> <td data-bbox="1341 576 1668 612">Throms Technologies</td> <td data-bbox="1668 576 1946 612">Rs.4,650/-</td> </tr> </tbody> </table>	Sr. No.	Details of AMC	Name of the Organisation	Cost	1	Water Cooler (confirm from OS)	KGN Water Techindia	Rs.6,480/-	2	Aqua Guard last year same expired in aug-26	Eureka Forbes Ltd	Rs. 6,299/-	3	Air condition	Global Corporation	Rs.42,362/-	4	ESSIK21 Biometric System	Lineup System	Rs. 8,850/-	5	Computers, Printers, switches, D-link 24 port, Networking Points, Desktop, Laptop, Peripherals (78)	Throms Technologies	Rs. 1,01,424/-	6	CCTV	Throms Technologies	Rs.4,650/-
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<p>4.6 Receipt & Disposal of RTI applications & appeals (F. No.1/06/2011-IR dt. 15.4.2013)</p>	<p>4.5.5 Annual Report – www.boatwr.education.gov.in</p> <p>4.5.6 Frequently Asked Questions (FAQs)- https://boatwr.education.gov.in/wp-content/uploads/2023/08/BOAT-WR-RTI-FAQ.pdf</p> <p>4.5.7 Any other information such as (a) Citizen’s Charter, (b) Result Framework Document (RFD), (C) Six monthly reports on the, (d) Performance against the benchmarks set in the Citizen’s Charter – Not available.</p> <p>4.6.1 Details of applications received and disposed. Total 88 numbers of RTI applications were received and all are disposed of during the year 2025-26.</p> <p>4.6.2 Details of appeals received and orders issued. 2 numbers of RTI Appeal was received and disposed of during the year 2025-26.</p>																												
<p>4.7 Replies to questions asked in the parliament [Section 4(1)(d)(2)]</p>	<p>4.7.1 Details of questions asked and replies given Total number of questions received – 5 numbers Total number of questions replied – 5 numbers (Please see enclosed ‘Annexure A’)</p>																												

Information as may be prescribed

Item	Details of disclosure
<p>5.1 Such other information as may be prescribed [F. No. 1/2/2016-IR dt. 17.8.2016, F No. 1/06/2011-IR dt. 15.4.2013]</p>	<p>5.1.1 Name & details of – (a) Current CPIOs & FAAs, (b) Earlier CPIO & FAAs from 1.1.2015 Central Public Information Officer – Shri. N. N. Wadode, w.e.f 2009 First Appellate Authority – Shri. P. N. Jumle, w.e.f. 2003</p> <p>5.1.2 Details of third party audit of voluntary disclosure- (a) Dates of audit carried out 16/06/2025 (b) Report of the audit carried out-16/06/2025 -- https://boatwr.education.gov.in /wp-content/uploads/2023/08/TP_AuditedReport_BoAT_Mumbai_2023-24.pdf</p> <p>5.1.3 Appointment of Nodal Officers not below the rank of Joint Secretary/ Additional HoD- (a) Date of appointment, (b) Name & Designation of the officers Nodal Officer - Shri. N. N. Wadode, w.e.f. 2016</p> <p>5.1.4 Consultancy committee of key stake holders for advice on suo-motu disclosure- (a) Dates from which constituted, (b) Name & Designation of the officers. At present First Appellate Authority, Central Public Information Officer, Assistant Public Information Officer take decision on suo-moto disclosures. However, formal committee will be formed.</p> <p>First Appellate Authority – Shri. P. N. Jumle, Director of Training w.e.f. 2003 Central Public Information Officer – Shri. N. N. Wadode, Deputy Director of Training w.e.f. 2019 Assistant Public Information Officer – Shri. M. S. Pawar, Office Superintendent w.e.f. 2010</p> <p>5.1.5 Committee of PIOs/FAAs with rich experience in RTI to identify frequently sought information under RTI – (a) Dates from which constituted, (b) Name & Designation of the Officers.</p> <p>First Appellate Authority – Shri. P. N. Jumle, Director of Training w.e.f. 2003 Central Public Information Officer – Shri. N. N. Wadode, Deputy Director of Training w.e.f. 2019</p>

Information Disclosed on own Initiative

Item	Details of disclosure
<p>6.1 Item/ information disclosed so that public have minimum resort to use of RTI Act</p>	<p>6.1.1 Item/ information disclosed so that public have minimum resort to use of RTI Act to obtain information</p> <p>RTI Act and manual is uploaded on www.boatwr.education.gov.in</p>
<p>6.2 Guidelines for Indian Government Websites (GIGW) is followed (released in February, 2009 and included in the Central Secretariat Manual of Office Procedures (CSMOP) by Department of Administrative Reforms and Public Grievances, Ministry of Personnel,</p>	<p>6.2.1 Whether STQC certification obtained and its validity - NO</p> <p>6.2.2 Does the website show the certificate on the Website? – Not Applicable.</p>

Uploaded on: 17 Nov 2025 17:48:26

LOK SABHA

Ministry: SKILL DEVELOPMENT AND ENTREPRENEURSHIP

Sitting on: 01/12/2025

Question Type: UNSTARRED

D.No : 224

National Apprenticeship Training Scheme

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP

संज्ञक संख्या (संज्ञक संख्या)	
संज्ञक - संख्या	
BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI - 400 012	
संज्ञक संख्या	351
संज्ञक संख्या	
दिनांक	20/11/25
दिनांक	

- (a) the total amount of the Central Government's share of stipend reimbursement disbursed to establishments under the National Apprenticeship Training Scheme (NATS), State and year-wise during the last three financial years;
- (b) the total number of candidates who applied for apprenticeship training under the NATS, were selected for on-the-job training by establishments registered on the NATS 2.0 portal, and received the Certificate of Proficiency State and year-wise;
- (c) whether the Government has maintains data on the number of apprentices who, after receiving the Certificate of Proficiency, were able to secure employment, and if so, the details thereof, State and year-wise; and
- (d) the specific steps and measures being implemented by the Government to ensure and maintain participation of students from remote districts and colleges with limited industry access?

NAB

Mrs SPP / Sh. MSP / Sh. NAB 20/11/25

Pl. work on this thoroughly and put up by 1.00 pm.

P. V. 20/11/2025

SPP / UKG
To demand date. Jm
ACCTE.
20/11/25

20/11/25

20/11/25

**BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION)
MUMBAI**

**a) Stipend reimbursement disbursed to establishments under NATS
statewise for F. Y. 2022-2023**

(in Rupees)

State	TOTAL
Maharashtra	82,20,51,448.00
Gujarat	9,75,89,605.00
Madhya Pradesh	2,10,17,485.00
Chhattisgarh	1,41,99,901.00
Goa	76,34,547.00
The Dadra and Nagar Haveli and Daman and Diu	57,850.00
TOTAL	96,25,50,836.00

**Stipend reimbursement disbursed to establishments under NATS
statewise statewise for F. Y. 2023-2024**

(in Rupees)

State	TOTAL
Maharashtra	77,85,37,020.00
Gujarat	10,33,58,836.00
Madhya Pradesh	1,92,88,756.00
Chhattisgarh	1,69,60,660.00
Goa	23,10,609.00
The Dadra and Nagar Haveli and Daman and Diu	1,44,000.00
TOTAL	92,05,99,881.00

**Stipend reimbursement disbursed to establishments under NATS
statewise statewise for F. Y. 2024-2025**

(in Rupees)

State	TOTAL
Maharashtra	72,20,83,485.00
Gujarat	8,26,60,697.00
Madhya Pradesh	2,19,14,717.00
Chhattisgarh	1,23,54,671.00
Goa	13,60,159.00
The Dadra and Nagar Haveli and Daman and Diu	-
TOTAL	84,03,73,729.00

P. U. - 21/11/2024

BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI

(b) The total number of candidates who applied for apprenticeship training under the NATS, were selected for on-the-job training by establishments registered on the NATS 2.0 portal, and received the Certificate of Proficiency State and year-wise


Financial Year	2022-2023		2023-2024		2024-2025	
	Apprentices Engaged	Certificate of Proficiency issued #	Apprentices Engaged	Certificate of Proficiency issued #	Apprentices Engaged	Certificate of Proficiency issued
Maharashtra	55,664	15,635	50,048	28,575	1,14,127	3,817
Gujarat	8,278	2,179	9,516	4,397	15,817	770
Madhya Pradesh	2,278	491	2,239	1,100	6,777	334
Chhattisgarh	2,535	382	847	840	2,342	27
Goa	766	87	798	203	957	69
Dadra and Nagar Haveli and Daman and Diu	186	7	215	38	511	20
Total	69,707	18,781	63,663	35,153	1,40,531	5,037

(c) Whether the Government has maintains data on the number of apprentices who, after receiving the Certificate of Proficiency, were able to secure employment, and if so, the details thereof, State and year-wise

Financial Year	2022-2023		2023-2024		2024-2025	
	Certificate of Proficiency issued #	Secured Employment after completion of training * #	Certificate of Proficiency issued #	Secured Employment after completion of training * #	Certificate of Proficiency issued	Secured Employment after completion of training *
Maharashtra	15,635	16,690	28,575	156	3,817	261
Gujarat	2,179	2,437	4,397	47	770	223
Madhya Pradesh	491	443	1,100	16	334	30
Chhattisgarh	382	126	840	2	27	0
Goa	87	156	203	1	69	7
Dadra and Nagar Haveli and Daman and Diu	7	8	38	0	20	1
Total	18,781	19,860	35,153	222	5,037	522

* figures include students who received job employment in the same establishment, students who received job from any other employer, and students who pursue entrepreneurship.

data retrieved from NATS 1.0 web portal on 06/05/2024; at present NATS 1.0 webportal is non functional.


 P. U.
 21/11/2024
 Director of Training

BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI

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[Signature]
21/11/25

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21/11/25

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21/11/25

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21/11/25

[Signature]
21/11/25
Director of Training

BOARD OF APPRENTICESHIP TRAINING, WESTERN REGION, MUMBAI

d) the specific steps and measures being implemented by the Government to ensure and maintain participation of students from remote districts and colleges with limited industry access?

Answer:-

The Board of Apprenticeship Training (Western Region), Mumbai, is taking several focused measures to ensure and enhance the participation of students from remote districts and colleges that have limited access to industries.

1. Through awareness/outreach programmes and inspections of establishments as well as visits to the institutes, BOAT (WR) officers are making all-round efforts to extend apprenticeship opportunities to the candidates belonging to remote places which have limited access to industries. Under the National Apprenticeship Training scheme (NATS), establishments are encouraged to give preference to local candidates, which has resulted in improved engagement of students residing in remote and aspirational districts.
2. To further increase participation of students, the Board has been regularly conducting awareness programmes, workshops, and seminars in both online and offline mode in remote districts and in colleges with limited industry linkage. These initiatives help students understand the benefits of apprenticeship training and guide them through the enrollment and placement process. Moreover, the Common Service Centers (CSCs) under the aegis of Ministry of Electronics and Information Technology (MeitY), Government of India, have been given access to register the students on the NATS portal, so that the students from the remote districts can visit the centers and enroll for NATS.
3. In addition, this Board has established tie-ups with Universities/ Higher Education Institutions located in such districts for the implementation of the Apprenticeship Embedded Degree Programme (AEDP). Through this initiative, students are provided with structured 'hands-on training' opportunities in industries/establishments situated near their place of residence, enabling them to gain practical experience and enhance their employability.

These collective measures have significantly contributed to improving access, awareness, and participation of students from remote areas in apprenticeship training programmes.

P. N. [Signature]
21/11/2025

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P. D.
21/11/2024

7

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These collective measures have significantly contributed to improving access, awareness, and participation of students from remote areas in apprenticeship training programmes.

P. V. [Signature]
21/11/2025

Provisionally Admitted Questions in Rajya Sabha

starred Diary No. - 4001

The Question will be put down for 11/02/2026

Answer on the Ministry Department - Skill Development and Entrepreneurship

National Apprenticeship and Training Schemes

(a) the number of apprentices engaged under the National Apprenticeship Promotion Scheme (NAPS) and the National Apprenticeship Training Scheme (NATS) in the year 2025;

(b) the sectors and industries that have the highest participation in the apprenticeships and the role of MSMEs in the same;

(c) ^① the measures taken to increase the apprenticeship completion rates, stipend assistance and ^② facilitate the transition of apprentices into regular employment; and

(d) whether the Government is planning any additional incentives or regulatory simplifications to increase participation in apprenticeship programs?

AS(NKS) / NAPS Division



BOAT Mumbai <director.boatwr@gmail.com>

Inputs for provisional admitted question in Rajya Sabha to be answered by MSDE on 11.02.2026-reg.

BOAT Mumbai <director.boatwr@gmail.com>
To: Section Officer Technical Section <ts7.edu@nic.in>
Cc: Kunal Gautam <kunal.gautam@nic.in>

Thu, Feb 5, 2026 at 2:33 PM

Sir,

This has reference to the Ministry's trailing email, please find the desired information pertaining to this Board as below:

Provisionally Admitted Questions in Rajya Sabha

b. the sectors and industries that have the highest participation in the apprenticeships and the role of MSMEs in the same

The top 5 sectors and industries that have the highest participation in the apprenticeships are:

1. IT/ITES
2. Automobile and Automobile Components
3. Banking, Financial Services & Insurance (BFSI)
4. Pharmaceutical
5. Construction and Infrastructure Development (Civil, etc.)

Several MSMEs engage apprentices under NATS – they provide training to apprentices in niche fields and all-round exposure to the functioning of an organisation. MSMEs also provide the opportunity for apprentices to gain training such that they may pursue entrepreneurial ventures ahead.

c. the measures taken to increase the apprenticeship completion rates, stipend assistance, and facilitate the transition of apprentices into regular employment

To improve apprenticeship completion rates and quality of training, officials of the Board of Apprenticeship Training regularly visit establishments to review implementation, resolve grievances, and ensure compliance with training standards. A structured mentor-mentee framework is encouraged at establishments to provide learning and workplace guidance to apprentices. Interaction with the apprentices is also done during the said inspections and they are motivated to complete their apprenticeship training so that they can be awarded the 'Certificate of Proficiency'. In addition, outreach programmes and employer engagement events are conducted throughout the year to promote participation under NATS and facilitate the transition of apprentices into regular employment.

As regard to the stipend assistance, the Government share of stipend is regularly paid to the apprentices every month through Direct Benefit Transfer through NATS webportal. Recently w.e.f. 12/09/2025, the monthly stipend rates have been enhanced by the Government of India for all apprentices.

For facilitating transition of apprentices into regular employment, employers are advised to also impart training in soft skills during the apprenticeship training, and also the establishments are requested to give preference to the apprentices while filling the permanent positions.

d. whether the Government is planning any additional incentives or regulatory simplifications to increase participation in apprenticeship programs

This Board has been conducting various outreach interventions in collaboration with State Education Departments, local HEIs as well as industry and other associations. There are awareness and mobilization drives, including 'apprenticeship-cum-job' fairs, industry-institute-interaction meetings, and career guidance sessions to improve access for all stakeholders and their participation in NATS.

Recently from 11/09/2025, Government of India has enhanced the monthly stipend rates for all apprentices which facilitate apprentices to cope up their expenses and motivate them for participation in the apprenticeship program.

आभार एवं सादर / Thanks and regards,

डॉ.पी.एन. जुमले / Dr. P. N. Jumle

प्रशिक्षण निदेशक / Director of Training,

बी.ओ.ए.टी. (प.क्षे.) मुंबई / BOAT (W.R.), Mumbai.

[Quoted text hidden]

11
2/6

URGENT
Parliamentary Standing Committee Matter

No.H.11020/02/2026-CDN
Government of India
Ministry of Education
Department of Higher Education

229-C Wing, Shastri Bhawan, New Delhi
Dated the: 20th January, 2026

Subject: Questionnaire (Part-I) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

The undersigned is directed to enclose herewith a Rajya Sabha Secretariat's Office Memorandum No. LAFEAS-HR15/1/2026-Comm Sec(EWCY&S)-RSS dated 15th January, 2026 wherein the reply of the Department is sought on the attached Questionnaire in relation to the Parliamentary Standing Committee of Education, Women, Children, Youth and Sports meeting for consideration of Demands for Grant (2026-27). The concerned Bureau has been marked against each question for ready reference.

2. All the Bureau Heads are requested to provide the reply on the attached questionnaire to CDN Section by 22.01.2026 positively. A soft copy of these (word file) may also be sent at cdn.edu@nic.in.

Encl: As above


(Ravi Kant)

Under Secretary (CDN)

Int: 724

Bureau Head	Question Nos. for reference
AS(CU)	1 to 7, 17 to 20, 21, 22-23, 24, 25, 27 to 31, 41-42, 65, 69
JS(TE)	1 to 7, 17 to 19, 21, 22-23, 24, 25, 41-42, 43 to 45,
JS (ICC & RUSA)	1 to 7, 17 to 19, 22-23, 49 to 53, 66-67
JS & FA	1 to 7, 17 to 19, 22-23,
JS (Mgt & MC & Scho.)	1 to 7, 17 to 19, 21, 22-23, 24, 25, 30, 32-33, 54 to 64,
JS(Admin)	1 to 7, 17 to 19, 22-23,
JS (TEL & Lang.)	1 to 7, 15, 17 to 19, 21, 22-23, 24, 25, 34 to 40, 41-42, 46 to 48, 68
EA(HE)	1 to 7, 11, 17 to 19, 22-23, 26, 29, 33
Advisor (Cost)	1 to 7, 17 to 19, 22-23, 31,
DDG (Stats)	1 to 7, 11, 17 to 19, 22-23, 31, 70
JS(UGC)	1 to 7, 14 to 19, 21, 22-23, 24, 25, 32-33, 34, 41-42,

Copy to:

Dir (HE-Policy)	1 to 7, 13
US(PN.II)	1 to 7, 8 to 12

Copy for information to: JS(HE), Dir (PN II/ CDN)

PART-I

RAJYA SABHA SECRETARIAT

DEPARTMENT-RELATED PARLIAMENTARY STANDING COMMITTEE ON
EDUCATION, WOMEN, CHILDREN, YOUTH AND SPORTS

QUESTIONNAIRE
DEMANDS FOR GRANTS (2026-27)
DEPARTMENT OF HIGHER EDUCATION, MINISTRY OF EDUCATION

1. Provide details of plans/programmes/policies/schemes/initiatives currently under consideration/implementation by the Department of Higher Education, Ministry of Education?
2. The details of schemes proposed to be abolished/substituted/modified during the forthcoming financial year along with the details of modifications in those schemes, if any, and reasons for abolition/substitution/introduction, scheme-wise?
3. Provide details of the salient features of the vision and mission of your Department and also provide lists of the Institutions/Organizations/Bodies under the administrative control of the Department? Details may be given in tabular form.
4. Whether any post-legislative impact assessment of the Acts/Rules/Regulations/Policies/Guidelines administered by the Department has been carried out. If so, please provide salient points in brief of the assessment. Whether any grey areas have come to notice of the Department on the enactments, if so, the details thereof.
5. Please provide the details of number of sanctioned strength and vacancies of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations, Organization-wise, Category-wise/Group-wise (as on 31st December, 2025)? Please specify the vacancies in terms of percentage of total sanctioned strength. Has the shortage of staff/workforce/vacancies in the Department led to any hindrance/ impediment in achieving the targets of programmes of the Department? If yes, the details thereof and the steps being taken to fill up the vacancies? Provide data in tabular/ graphical form. ✓
6. The details of number of contractual appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the contractual appointments in terms of percentage of total sanctioned strength also, Department and organization/body/institution-wise and year-wise? Provide data in tabular/ graphical form. ✓

All
BHe

All
BHe
&
JS
(Admin)

PART-I

All BtE
7
JS (Admin)

7. The details of number of permanent appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the permanent appointments in terms of percentage of total sanctioned strength also, Department and organization/body/institution-wise and year-wise? Provide data in tabular/ graphical form.

New Education Policy 2020

HE
Bureau
PN-11

8. In light of the National Education Policy (NEP)-2020 mandate to increase Gross Enrolment Ratio (GER) to 50%, what strategy the Department has been adopting to increase enrolment numbers, especially for underrepresented and disadvantaged groups, and how close are current GER levels to this goal?

9. How is the Department operationalizing NEP's multidisciplinary, multi-entry/exit models such as 4-year degrees, what are the challenges, if any and how is progress measured?

10. What steps has the Department taken to integrate vocational education and skill training in higher education and how effective are these in increasing employability? Whether the Department has conducted any survey in this regard?

EAC(HE)
DDG (Adm.)

11. As per Annual Report 2023-24 GER of SC/ST students has grown. In this regard, to what extent are equity targets for gender inclusion and disadvantaged groups (SCs, STs, OBCs etc) under NEP being met? And what additional measures are needed to close remaining gaps? Also provide details of GER for last three years, category-wise, gender-wise.

12. Whether the Department has a clear, time-bound implementation plan for NEP, and what benchmarks or indicators are being used to assess its success at the national and institutional levels?

Regulatory and Advisory Bodies (UGC, AICTE, NIRF, NTA)

Dir (HE Policy)

13. Whether any study has been undertaken to analyze the impact of UGC's 2023 regulatory reforms on the governance of universities, the details thereof and how is compliance being monitored?

JS (Ugc)

14. What influence do NIRF rankings have on policy and funding decisions?

JS (Ugc)
JS (TEL)

15. What initiatives has the UGC taken to promote MOOC Courses on portals such as SWAYAM and recognition of Online/ Hybrid Courses offered by various universities/institutions? Details of such courses, University/institution wise may be furnished.

JS (Ugc)

16. Provide State-wise/UT-wise details of how many colleges and Universities have been granted autonomous/deemed university/ affiliation status till 31st December, 2025?

14

PART-I

Schemes and Programmes

All BHS 17. Provide details of the flagship schemes run by the department along with fund allocated to them for last three financial years. How has the Department's flagship schemes evaluated for outcomes? How do the Department assess whether investments in each scheme has translated into measurable research or learning improvements?

All BHS & AS(CU) for RCA 18. What criteria is used to benchmark schemes aimed at equity? For instance, the Residential Coaching Academy for SC/ST/Minority/Women has spent ₹1.15 Cr in 2023; how do we measure its success in improving competitive exam admissions? Please furnish data in this regard.

All BHS / JSLUGC 19. Whether there are any overlapping schemes that could be rationalized? For example, multiple fellowship and scholarship schemes exist across UGC, AICTE, etc. – is there any systematic review being taken to ensure coverage without redundancy? Please provide comments in the matter.

AS(CU) 20. Provide details of students' enrolment and placement for various skill/vocational schemes run by the department for last five years, state-wise, category-wise?

Central Universities and Institutions

AS(CU) JS(TE) JS(TEL) JS(Mgt.) JS(UGC) 21. How do Central Universities and Institutes benchmark themselves against national goals? Whether there are common key performance indicators (KPIs) such as research output, placements etc., that allow comparison across central institutions like DU, JNU, IITs, IIMs, IISc, IISERs? If so, please furnish data in this regard.

All BHS 22. Provide details of number of permanent and contractual appointments of teaching, non-teaching and administrative staffs in central universities/other institutions under the department since 2019 till 31st December, 2025, category-wise and gender-wise and what initiatives are taken to fill them promptly? Given that the Department regularly appoints VCs and Chancellors, are similar efforts made to recruit and retain academic staff?

All BHS 23. What are the enrolment ratios of SC/ST/OBC and female students in premier institutions, such as Central Universities, IITs, IIMs and IISc, under the department, and how do they compare to national averages? Whether the central institutions meeting or exceeding such representation through reservations and outreach?

AS(CU) JS(TE) JS(TEL) JS(Mgt.) JS(UGC) 24. Provide details of data on grants, patents, startups, etc. emerging from central universities and other premier institutions under the department, and how are these standards used for benchmarking of these institutes?

AS(CU) JS(TE) JS(TEL) JS(Mgt.) JS(UGC) 25. What role do Institutes of National Importance (like IITs, IIMs, IISc, IISERs) play in mentoring other universities (e.g. through lead institute schemes)? Whether the outcomes of such collaborative projects documented, if yes, the details thereof?



शिक्षु प्रशिक्षण मंडल (पश्चिमी क्षेत्र), मुंबई
BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI

शिक्षा मंत्रालय, उच्चतर शिक्षा विभाग, भारत सरकार का स्वायत्त संगठन

An autonomous organization of

Ministry of Education, Department of Higher Education, Government of India

NSTI CAMPUS, NEW ADMINISTRATIVE BLDG, Phone: ☎ 2405 56 34 Fax: ☎ 2405 59 23 Website: <https://boatwr.education.gov.in>
2nd FLOOR, VN PURAV MARG, SION, MUMBAI - 400 022 Web portal: <https://nats.education.gov.in> Email: director.boatwr@gmail.com

BOAT WR/Ministry/2025-26/8374

Date: - 02/02/2026

To,
Section Officer
Technical Section VII
Department of Higher Education,
Ministry of Education,
Government of India.

Subject : - Questionnaire (Part-I) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

Sir,

This has reference to Ministry's letter No.H.11020/02/2026-CDN dated 20/01/2026 in regard to subject matter. In this regard, the BOAT (WR) related inputs as desired by the Ministry on each relevant point are as follows:-

Point No 5

Please provide the details of number of sanctioned strength and vacancies of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations, Organization-wise, Category-wise/Group-wise (as on 31st December, 2025)? Please specify the vacancies in terms of percentage of total sanctioned strength. Has the shortage of staff/workforce/vacancies in the Department led to any hindrance/ impediment in achieving the targets of programmes of the Department? If yes, the details thereof and the steps being taken to fill up the vacancies? Provide data in tabular/ graphical form.

Response: -

Sr No	Group	Sanctioned Staff Strength	Post Filled	Post Vacant	% Vacancy of Total Sanctioned Strength
1	A	07	5	2	28.5%
2	B	02	2	0	0%
3	C	23	20	3	13%
	Total	32	27	5	15.6%

Sanctioned Non-Teaching Staff as on 31/12/2025

The sanctioned staff strength of BOAT(WR) is very less as compared to the staff available for implementation of NAPS. The shortage of manpower has adversely impacted outreach activities and industry onboarding and thus affecting the effective implementation of the National Apprenticeship Training Scheme (NATS). To mitigate this gap, the office has engaged 22 contractual personnel. In addition, recruitment process has been initiated to fill the vacant posts

Point No 6

The details of number of contractual appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the



शिक्षु प्रशिक्षण मंडल (पश्चिमी क्षेत्र), मुंबई
BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI

शिक्षा मंत्रालय, उच्चतर शिक्षा विभाग, भारत सरकार का स्वायत्त संगठन

An autonomous organization of
Ministry of Education, Department of Higher Education, Government of India

NSTI CAMPUS, NEW ADMINISTRATIVE BLDG, Phone: ☎ 2405 56 34 Fax: ☎ 2405 59 23 Website: <https://boatwr.education.gov.in>
2nd FLOOR, VN PURAV MARG, SION, MUMBAI - 400 022 Web portal: <https://nats.education.gov.in> Email: director.boatwr@gmail.com

BOAT WR/Ministry/2025-26/8374

Date: - 02/02/2026

Response: - Details of contractual staff engagements

Year	Engagement of Non-Teaching Contractual Staff	Percentage to Staff Strength
2019	0	0
2020	0	0
2021	0	0
2022	0	0
2023	0	0
2024	11	34.37%
2025	22	68.75%

Point No 7

The details of number of permanent appointments of teaching, non-teaching and administrative staffs in the Department of Higher Education and its subordinate organizations/bodies/institutions since 2019 till 31st December, 2025, Department and organization/body/institution-wise and year-wise. Please specify the permanent Admin) appointments in terms of percentage of total sanctioned strength also, Department and organization/body/institution-wise and year-wise? Provide data in tabular/ graphical form.

Response: -

Details of Permanent Appointments

Year	Appointments of Non-Teaching Staff	Percentage to Staff Strength
2019	0	0
2020	0	0
2021	0	0
2022	04	12.5%
2023	02	6.25%
2024	0	0
2025	02	6.25%

Point No 20

Provide details of students' enrolment and placement for various skill/vocational schemes run by the department for last five years, state-wise, category-wise?

Response: -

Details of Enrolment and Engagement of Apprentices.

Year	States	Enrolment of Aspirants	Engagement of Apprentices				
			General	SC	ST	OBC	Total
2020-21	Maharashtra	45793	14122	1518	216	7659	23515
	Gujarat	15522	2003	304	176	1405	3888
	M.P.	10377	350	89	24	460	923
	Chhattisgarh	3306	543	200	176	737	1656
	Goa	536	210	9	23	100	342
	U.T.	122	41	2	19	48	110
	Total	75656	17269	2122	634	10,409	30434



शिक्षु प्रशिक्षण मंडल (पश्चिमी क्षेत्र), मुंबई
BOARD OF APPRENTICESHIP TRAINING (WESTERN REGION), MUMBAI

शिक्षा मंत्रालय, उच्चतर शिक्षा विभाग, भारत सरकार का स्वायत्त संगठन

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Ministry of Education, Department of Higher Education, Government of India

NSTI CAMPUS, NEW ADMINISTRATIVE BLDG, Phone: ☎ 2405 56 34 Fax: ☎ 2405 59 23 Website: <https://boatwr.education.gov.in>
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BOAT WR/Ministry/2025-26/8374

Date: - 02/02/2026

2021-22	States	Enrolment of Aspirants	General	SC	ST	OBC	Total
	Maharashtra	62937	18228	2577	414	13320	34539
	Gujarat	12606	2095	545	324	1860	4824
	M.P.	13684	398	149	57	587	1191
	Chhattisgarh	7373	241	176	207	426	1050
	Goa	724	302	15	38	174	529
	U.T.	136	43	9	21	46	119
	Total	97460	21307	3471	1061	16413	42252
2022-23	States	Enrolment of Aspirants	General	SC	ST	OBC	Total
	Maharashtra	55739	33660	3825	810	17369	55664
	Gujarat	11928	4,003	727	528	3020	8278
	M.P.	12614	877	233	95	1073	2278
	Chhattisgarh	5168	618	414	362	1141	2535
	Goa	701	474	24	38	230	766
	U.T.	107	80	11	34	61	186
	Total	86257	39712	5234	1867	22687	69707
2023-24	States	Enrolment of Aspirants	General	SC	ST	OBC	Total
	Maharashtra	63291	27064	4350	997	17637	50048
	Gujarat	15512	4,274	830	596	3816	9516
	M.P.	17600	796	296	118	1029	2239
	Chhattisgarh	6204	186	130	167	364	847
	Goa	915	487	28	41	242	798
	U.T.	134	84	12	39	80	215
	Total	103656	32891	5646	1958	23168	63663
2024-25	States	Enrolment of Aspirants	General	SC	ST	OBC	Total
	Maharashtra	135645	73594	7849	1825	30859	114127
	Gujarat	33373	8860	1211	843	4903	15817
	M.P.	44729	3024	671	373	2709	6777
	Chhattisgarh	15195	502	273	279	1288	2342
	Goa	7585	618	33	55	251	957
	U.T.	309	214	23	123	151	511
	Total	231142	86812	10060	3498	40161	140531

Thanking You,

Yours faithfully


for Director of Training



BOAT Mumbai <director.boatwr@gmail.com>

Fwd: Questionnaire (Part-IV) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

1 message

Section Officer Technical Section <ts7.edu@nic.in>

Wed, Feb 25, 2026 at 12:38 PM

To: dirschn-mhrd <dirs.chn-mhrd@gov.in>, director <director@boat-srp.com>, directorboatwr <director.boatwr@gmail.com>, director <director@boatnr.org>, S M EJAZ AHMAD <director@bopter.gov.in>, MD SALEH NADIM <nadim.edu@gov.in>
Cc: ashok singh <ashok.ks72@gov.in>

Sir,

Please find the attachment and submit the information to the Ministry in response to NATS of Questionnaire-IV by this evening.

With regards,

Section Officer,
Technical Section -VII,
D/o Higher Education,
M/o Education, New Delhi

OS
25/2/2026
[Signature]

===== Forwarded message =====

From: Ashok Kumar Singh <ashok.ks72@gov.in>

To: "Section Officer Technical Section"<ts7.edu@nic.in>, "Deepakshi Saraswat"<ts4.edu@nic.in>

Date: Tue, 24 Feb 2026 19:26:39 +0530

Subject: Fwd: Questionnaire (Part-IV) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

===== Forwarded message =====

सादर/With regards

अशोक कुमार सिंह/Ashok Kumar Singh
अवर सचिव (टी एस-VII/IV)/Under Secretary (TS-VII/IV)
उच्चतर शिक्षा विभाग/Department of Higher Education
फोन/Ph: 23070425

===== Forwarded message =====

From: RICHA VERMA IAS <richa.verma@ias.nic.in>

To: "Ashok Kumar Singh"<ashok.ks72@gov.in>

Date: Tue, 24 Feb 2026 17:24:48 +0530

Subject: Fwd: Questionnaire (Part-IV) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

===== Forwarded message =====

===== Forwarded message =====

From: Sh. Anandrao V. Patil <ashe-mhrd@gov.in>

To: "Partha Kansabanik"<pkansabanik@ndma.gov.in>, "Subrat Kumar Pradhan"<subrat.pradhan@gov.in>, "SHREYA BHARDWAJ"<shreyabhardwaj@ord.gov.in>, "SUBHASH SHARU"<subhashchand.sharu@nic.in>, "JENNIFER TIRKEY"<tirkey.jennifer77@nic.in>, "RICHA VERMA IAS"<richa.verma@ias.nic.in>, "Ravi Shanker" <ravi.shanker76@nic.in>

Date: Tue, 24 Feb 2026 17:11:09 +0530

Subject: Fwd: Questionnaire (Part-IV) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

===== Forwarded message =====

===== Forwarded message =====

From: CDN Section <cdn.edu@nic.in>

To: "Sh. Anandrao V. Patil"<ashe-mhrd@gov.in>, "Govind Jaiswal"<govind.jaiswal@ias.nic.in>, "Armstrong Pame" <armstrong.pame@nic.in>, "Purnendu Banerjee"<pk.banerjee@nic.in>, "Saumya Gupta"<saumya.gupta@ias.nic.in>, "Manmohan Kaur"<manmohan.icoas@nic.in>, "SMITA SRIVASTAVA"<smita96.srivastava@nic.in>, "jsiccnp" <jsiccnp@gmail.com>, "Syed Rizwi"<syed.rizwi@gov.in>, "JS FA"<jsfa-moe@gov.in>, "Mrutyunjay Behera" <mrutyunjay.b@nic.in>, "Navanita Gogoi"<navanita.gogoi@nic.in>

Cc: "Rina Sonowal"<rinasonowal.edu@nic.in>, "Meetu Meetu"<meetu.1973@nic.in>, "Ganesh T R" <ganeshtr.edu@nic.in>, "DEVENDRA SHARMA"<devendra.kumarsharma@nic.in>, "RAVI KANT SECTION OFFICER DOP, MOCIT"<ravi.kant@nic.in>, "SUNITA ROSLIN BAXLA"<sr.baxla@nic.in>

Date: Tue, 24 Feb 2026 17:04:24 +0530

Subject: Questionnaire (Part-IV) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

===== Forwarded message =====

URGENT/

Parliament Standing Committee Matter

Sir/ Madam

PFA herewith an O.M. dated 24.02.2026 on the above subject and to forward herewith an email dated 24.02.2026 received from Rajya Sabha Secretairat where in the reply of the Department is sought on the following:

- (i) Responses to verbal questions raised by MPs during the Committee meeting on Wednesday, February 18th, 2026.
- (ii) Pending Questionnaires with BHU and Auroville Foundation
- (iii) Pending Questionnaire with the Department regarding recruitment figures
- (iv) Pending part of Questionnaire part-I

(v) Questionnaire Part IV (attached)

20

216

3. For point (i) mentioned above, Secretary (HE) has already directed all Bureau Heads vide Note dated 18.02.2026 (FTS No. 1756892) to furnish replies by 23.02.2026. For points (ii) and (iii), a separate O.M. will be issued shortly.
4. With regard to points (iv) and (v), the concerned Bureaus have been indicated against each question/sub-heading for ready reference.
5. In this regard, all Bureau Heads are requested to furnish replies to the Questionnaires/Observations/Suggestions mentioned at points (i), (iv), and (v) of para 1 above to the CDN Section positively **by 26.02.2026**. A soft copy (Word file) of the same may also be sent to cdn.edu@nic.in.

Regards,
Section Officer
CDN Section
D/o Higher Education
M/o Education

O/o Additional Secretary (Education)
Department of Higher Education
Ministry of Education
Shastri Bhawan, New Delhi

 **O.M Questionnaire- IV dated 24.02.2026.pdf**
3056K



BOAT Mumbai <director.boatwr@gmail.com>

Fwd: Questionnaire (Part-IV) on Consideration of Demands for Grants (2026-27) of Department of Higher Education, Ministry of Education by the Department related Parliamentary Standing Committee on Education, Women, Children, Youth and Sports.

BOAT Mumbai <director.boatwr@gmail.com>
To: Section Officer Technical Section <ts7.edu@nic.in>

Wed, Feb 25, 2026 at 6:00 PM

Sir,

This has reference to the Ministry's trailing email, please find the below information required about NATS in regard to Board of Apprenticeship Training (Western Region), Mumbai.

1. The data of state-wise individuals who received apprenticeships through NATS shows unequal state-wise performance. UP, for instance, performs very poorly. What are the reasons for the same?

Answer: As regard to state-wise disparities in engagement of apprentices, it is to state that many companies do PAN India compliance through their registered office centrally located for their PAN India presence and most of such offices are located in Metro cities, hence the state-wise disparities are observed. It is a fact that less number of establishments from manufacturing and service sectors are available in Madhya Pradesh, Chhattisgarh, Goa and UT. Also major IT and BPO sector establishments are centrally assessed from as single registered office. Small service sector establishments with less than 30 manpower strength do not participate as their obligation is not mandatory under the Act. The trend reported for Madhya Pradesh, Chhattisgarh, Goa and UT in comparison to other Western Regional states is same for last so many years due to less industrialisation.

2. Please confirm that 50% of the prescribed minimum stipend for apprentices is paid by the Ministry and the other 50% by the company which engages the apprentice.

Answer: Yes.

Regards,

(N. N. Wadode),
Deputy Director of Training.
Board Of Apprenticeship Training (WR), Mumbai

[Quoted text hidden]



BOAT Mumbai <director.boatwr@gmail.com>

Inputs for Lok Sabha Unstarred Question D.No.15913 to be answered on 23.03.2026-reg.

1 message

Section Officer Technical Section <ts7.edu@nic.in>

Fri, Mar 13, 2026 at 4:06 PM

To: vivekkumar <vivek.kumar@boatnr.org>, dirsrchn-mhrd <dirsr.chn-mhrd@gov.in>, director <director@boat-srp.com>, S M EJAZ AHMAD <director@boptr.gov.in>, directorboatwr <director.boatwr@gmail.com>, "Ramesh Babu.N" <nr.babu@nic.in>, secy-msde <secy-msde@nic.in>

Cc: ashok singh <ashok.ks72@gov.in>, suveerasaxena <suveera.saxena@pwc.com>, Parliament Section MSDE <parlq-msde@gov.in>

Sir,

Please find attached **Lok Sabha Unstarred question D.No.15913** to be answered on 23.03.2026. Kindly provide your inputs on the same by 4:00 pm on 14.03.2026 positively. This should be treated as most urgent.

With regards,

Section Officer,
Technical Section -VII,
D/o Higher Education,
M/o Education, New Delhi

LSUSQ D.No.15913.pdf
222K

Sir

The ~~starred~~ unstarred question D NO 15913 is pertaining to Tirupathi District therefore this board do not have any information pertaining to said question.

Dr. P. N. Jinnal

FTS- 1771511

Uploaded on: 09 Mar 2026 17:36:39

LOK SABHA

Ministry: **EDUCATION**

AS(CO)

Sitting on: **23/03/2026**

Question Type: **UNSTARRED**

D.No : 15913

Low Participation in Industrial Apprenticeship Training under NATS/NAPS in Tirupati

Will the Minister of **EDUCATION**

- (a) the reasons for low industry participation in apprenticeship training under National Apprenticeship Training Scheme (NATS)/National Apprenticeship Promotion Scheme (NAPS) in Tirupati district along with the steps proposed to be taken by the Government to incentivise more establishments to engage apprentices;
- (b) the status of awareness campaigns conducted to inform students and job seekers in the said district about apprenticeship opportunities under NATS/NAPS along with the measurable outcomes achieved from such initiatives; and
- (c) the specific measures taken by the Government to simplify compliance and administrative procedures for Small and Medium Enterprises (MSMEs) in Tirupati to register and mentor apprentices under the national apprenticeship framework?

(A)
 directed
 Richard I
 US(SO)



BOAT Mumbai <director.boatwr@gmail.com>

**Inputs for Lok Sabha Unstarred Question D.No.15913 to be answered on
23.03.2026-reg.**

BOAT Mumbai <director.boatwr@gmail.com>
To: Section Officer Technical Section <ts7.edu@nic.in>

Mon, Mar 16, 2026 at 11:03 AM

Sir,

The unstarred question D.No. 15913 is pertaining to Tirupati District therefore this Board do not have any information pertaining in reply to said question.

आभार एवं सादर / Thanks and regards,

डॉ.पी.एन. जुमले / Dr. P. N. Jumle

प्रशिक्षण निदेशक / Director of Training,

बी.ओ.ए.टी. (प.क्षे.) मुंबई / BOAT (W.R.), Mumbai

[Quoted text hidden]



BOAT Mumbai <director.boatwr@gmail.com>

Answers in regard to the Lok Sabha Unstarred question No:5026

1 message

BOAT Mumbai <director.boatwr@gmail.com>

Fri, Mar 20, 2026 at 4:43 PM

To: "ts7.edu" <ts7.edu@nic.in>

Cc: mohit.antil@gov.in

Sir,

Please find the desired information on the subject matter pertaining to this Board as below:

Point No (a)

The details of total number of apprentices enrolled under the National Apprenticeship Promotion Scheme (NAPS) and the National Apprenticeship Training Scheme (NATS) during the year 2025 in the country, State/UT-wise including Andhra Pradesh:

Response: -

The total number of apprentices enrolled under the National Apprenticeship Training Scheme (NATS) during the financial year 2025-26 in the Western Region till 19/03/2026 are as given below:

State / UT	Number of apprentices enrolled (engaged as apprentices)
Maharashtra	117460
Gujarat	18626
Madhya Pradesh	8914
Chhattisgarh	3378
Goa	878
Union Territory	589
Total	149845

Point No (b)

The details of sectors and industries with the highest apprenticeship engagement along with the role of Micro, Small and Medium Enterprises (MSMEs) therein-

Response: -

The top 6 sectors and industries that have the highest participation in the apprenticeships are as below, for financial year 2025-26, in Western Region, till 19/03/2026 are as given below:

Sl No.	Sectors	No. of industries	Apprentices engagement %
1.	IT/ITES	338	32%
2.	Banking, Financial Services & Insurance (BFSI)	141	17%
3.	Others	621	14%
4.	Automobile and Automobile components	420	9%
5.	Pharmaceutical	210	4%
6.	Electrical and Electronic	189	3%

Several MSMEs engage apprentices under NATS – they provide training to apprentices in niche fields and all-round exposure to the functioning of an organisation. MSMEs also provide the opportunity for apprentices to gain training such that they may pursue entrepreneurial ventures ahead.

Point No.(c)

The steps taken/being taken by the Government to improve completion rates, stipend support and transition of apprentices into regular employment-

Response: -

To improve apprenticeship completion rates and quality of training, officials of the Board of Apprenticeship Training regularly inspect establishments to review implementation, resolve grievances, and ensure compliance with training standards. A structured mentor-mentee framework is encouraged at establishments to provide learning and workplace

guidance to apprentices. Interaction with the apprentices is also done during the said inspections and they are motivated to successfully complete their apprenticeship training so that they can be awarded the 'Certificate of Proficiency'. In addition, outreach programmes and employer engagement events are conducted throughout the year to promote participation under NATS and facilitate the transition of apprentices into regular employment.

As regard to the stipend assistance, the Government share of 50% stipend is regularly paid to the apprentices every month by Direct Benefit Transfer through NATS webportal. Recently w.e.f. 11/09/2025, the monthly stipend rates have been enhanced by the Government of India for all apprentices.

For facilitating transition of apprentices into regular employment, employers are advised to also impart training in soft skills during the apprenticeship training, and also the establishments are requested to give preference to the apprentices while filling the permanent positions.

Point No.(d)

Whether the Government proposes any further incentives or regulatory simplifications to expand participation in apprenticeship programme in the country, if so, the details thereof, State/UT-wise, particularly in the said State?

Response: -

This Board has been conducting various outreach interventions in collaboration with State Education Departments, local HEIs as well as industry and other associations. Board regularly conducts awareness and mobilization drives, including 'apprenticeship-cum-job' fairs, industry-institute-interaction meetings, and career guidance sessions to improve participation for all stakeholders in NATS.

Recently from 11/09/2025, Government of India has enhanced the monthly stipend rates for all apprentices which facilitate apprentices to cope up their expenses and motivate them for participation in the apprenticeship program.

**

आभार एवं सादर / Thanks and regards,

डॉ.पी.एन. जुमले / Dr. P. N. Jumle

प्रशिक्षण निदेशक / Director of Training,

बी.ओ.ए.टी. (प.क्षे.) मुंबई / BOAT (W.R.), Mumbai.

Point No (a)

The details of total number of apprentices enrolled under the National Apprenticeship Promotion Scheme (NAPS) and the National Apprenticeship Training Scheme (NATS) during the year 2025 in the country, State/UT-wise including Andhra Pradesh:

Response: -

The total number of apprentices enrolled under the National Apprenticeship Training Scheme (NATS) during the financial year 2025-26 in the Western Region till 19/03/2026 are as given below:

State / UT	Number of apprentices enroll (engaged as apprentices)
Maharashtra	117460
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Madhya Pradesh	8914
Chhattisgarh	3378
Goa	878
Union Territory	589
Total	149845

Point No (b)

The details of sectors and industries with the highest apprenticeship engagement along with the role of Micro, Small and Medium Enterprises (MSMEs) therein-

Response: -

The top 6 sectors and industries that have the highest participation in the apprenticeships are as below, for financial year 2025-26, in Western Region, till 19/03/2026 are as given below:

Sl No.	Sectors	No. of industries	Apprentices engagement %
1	IT/ITES	338	32%
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4.	Automobile and Automobile components	420	9%
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Several MSMEs engage apprentices under NATS – they provide training to apprentices in niche fields and all-round exposure to the functioning of an organisation. MSMEs also provide the opportunity for apprentices to gain training such that they may pursue entrepreneurial ventures ahead.

Point No.(c)

The steps taken/being taken by the Government to improve completion rates, stipend support and transition of apprentices into regular employment-

Response: -

To improve apprenticeship completion rates and quality of training, officials of the Board of Apprenticeship Training regularly inspect establishments to review implementation, resolve grievances, and ensure compliance with training standards. A structured mentor-mentee framework is encouraged at establishments to provide learning and workplace guidance to apprentices. Interaction with the apprentices is also done during the said inspections and they are motivated to successfully complete their apprenticeship training so that they can be awarded the 'Certificate of Proficiency'. In addition, outreach programmes and employer engagement events are conducted throughout the year to promote participation under NATS and facilitate the transition of apprentices into regular employment.

p.u. 20/03/2026

As regard to the stipend assistance, the Government share of 50% stipend is regularly paid to the apprentices every month by Direct Benefit Transfer through NATS webportal. Recently w.e.f. 11/09/2025, the monthly stipend rates have been enhanced by the Government of India for all apprentices.

For facilitating transition of apprentices into regular employment, employers are advised to also impart training in soft skills during the apprenticeship training, and also the establishments are requested to give preference to the apprentices while filling the permanent positions.

Point No.(d)

Whether the Government proposes any further incentives or regulatory simplifications to expand participation in apprenticeship programme in the country, if so, the details thereof, State/UT-wise, particularly in the said State?

Response: -

This Board has been conducting various outreach interventions in collaboration with State Education Departments, local HEIs as well as industry and other associations. Board regularly conducts awareness and mobilization drives, including 'apprenticeship-cum-job' fairs, industry-institute-interaction meetings, and career guidance sessions to improve participation for all stakeholders in NATS.

Recently from 11/09/2025, Government of India has enhanced the monthly stipend rates for all apprentices which facilitate apprentices to cope up their expenses and motivate them for participation in the apprenticeship program.

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P. U. 
25/03/2026